

REASONS FOR AIM REFERRAL

Faculty can refer **all** students to the Office of First Year Experience/ ACCESS for any of the following concerns:

- Frequently Absent/Tardy to Class
- Poor Academic Performance
- Not actively participating in class or appears to be uninterested
- Poor Study Habits or Skills
- Inadequate Writing Skills
- Deficient Computer Skills
- Lack of Goals and/or Direction in choosing a Major
- Unusual Behavior or Attitude
- Already on Academic Probation and showing no signs of improvement

Forms are available online or in the FYE/ACCESS office. For more information, please contact the office at **(757) 823-8507**.

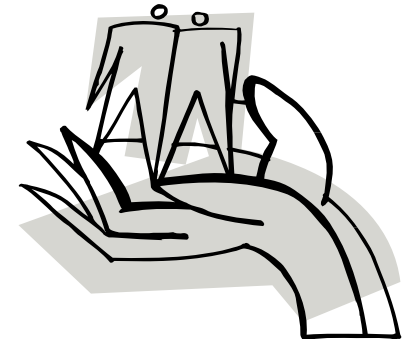


FIRST YEAR EXPERIENCE/ACCESS

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FIRST YEAR EXPERIENCE/ACCESS

AIM: ACADEMIC INTERVENTION MEASURES



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The Academic Intervention Measure (AIM) program is an ACCESS referral process that allows faculty to identify students in need of academic support services. Early intervention has been found to be one of the most effective strategies in preventing students from falling into academic jeopardy. This is based on the premise that if a student is assisted in time, directed to academic support services, and mentored by an advisor, the student will improve their skills and increase academic motivation, which should lead to positive performance and success.

In the Office of First Year Experience, we accomplish this through “intrusive academic advising.” Intrusive academic advising is a proactive means in which the University and advisors provide support services to help students succeed. Intrusive advising is comprised of proactive interactions with students, with the intent of connecting with them before a situation arises.



Intrusive Academic Advising involves:

- Assisting students in processing the difference between their expectations and the realities of the educational experience.
- Teaching students how to explore alternatives, apply decision-making strategies, accept responsibility for their decisions and deal with the consequences of their actions.
- Teaching students how to set priorities and evaluate events, as well as how to balance their individual lives and life styles in order to accomplish their goals.
- Teaching students the value of the learning process by instilling an appreciation for life long learning.

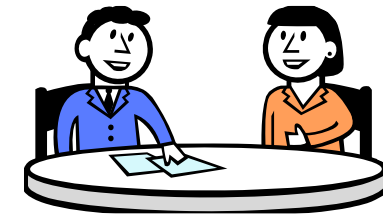
Instructors may access the AIM Form on the NSU Website under First Year Experience/ACCESS. The AIM Form can be used throughout the academic year and for as many times as you have a need to refer a student to the Office of First Year Experience/ACCESS.

Once the referrals are received in the Office of First Year Experience/ACCESS, the Academic Advisor will contact the student and schedule an appointment to discuss any concerns identified on the referral form. Advisors will then provide resources that will provide the student with intervention measures. If the student needs to be referred to another service area within the university, the advisor will assist them with a point of contact in that office. The advisor will schedule another appointment with the student to follow-up and discuss progress. An email will be

sent to the instructor to provide an update as to what measures of intervention were recommended.

Services provided through the AIM program:

- ACCESS Intrusive Academic Advising
- Academic Skills Seminars
- ACCESS Supplemental Instruction
- Instructional Computer Lab
- ACCESS Tutoring Services
- Essay Revision Services
- Career Exploration Services
- Male and Female Mentoring Programs
- Peer Mentor/Advisor Program



“Students are seen as individuals who are unique and diverse.”

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