**INTERNSHIP PLAN**

Intern:

Site:

The *Internship Plan* should reflect a comprehensive series of supervisory related learning in School Counseling. In collaboration, the intern and the site supervisor should plan activities or experiences that the intern may be exposed to during his or her time at the site. This is a planning tool and may be adjusted as the internship progresses. Please address all standards that are applicable to the current site. We understand that activities may be modified to accommodate the virtual setting.

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| **School Counseling and Guidance Standards** | **Activities Planned** |
| Familiarity with the Counseling and Guidance Curriculum and the advising responsibilities of the School Counselor |  |
| Understanding assessment and interpretation of academic test result to students, teachers, and parents |  |
| Multicultural counseling techniques with diverse populations |  |
| Understanding of the diagnosis and treatment of learning and behavior disorders |  |
| Theories of normal and abnormal intellectual, social, and emotional development with respect to human growth and development |  |
| Knowledge of strategies used for the prevention and treatment of substance abuse, physical and sexual abuse, the spectrum of mental illnesses, and violence in Prek-12 students |  |
| Professional identity: Philosophy, principles and practices in School Counseling |  |
| Federal, state, municipal, and school laws and regulations |  |
| Career Development and Career Counseling |  |
| Knowledge of resources within the school division or the community for referral |  |
| Knowledge of statistics, research design, and research in school counseling in accordance with program evaluation |  |
| Group counseling and guidance |  |
| Formation of helping relationships |  |
| Post high school counseling and use of college and other post-secondary resource material |  |
| Other School Counseling Activities |  |

**Intern’s Signature:**

**Site Supervisor’s Signature:**